

# **eos**

for wind ensemble

**William Pitts**

WILLIAM  PITTS MUSIC

# eos

for Wind Ensemble

**William Pitts**

Commissioned by the Atlanta Youth Wind Symphony  
Scott A. Stewart, Director

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## Instrumentation

|                  |                       |                |
|------------------|-----------------------|----------------|
|                  | E♭ Alto Saxophone     |                |
| Flute 1          | B♭ Tenor Saxophone    | String Bass    |
| Flute 2          | E♭ Baritone Saxophone | Harp           |
| Oboe             | B♭ Trumpet 1          | Piano          |
| English Horn     | B♭ Trumpet 2          | Timpani        |
| Bassoon          | Horn in F 1           | Percussion     |
| B♭ Clarinet 1    | Horn in F 2 and 3     | Vibraphone     |
| B♭ Clarinet 2    | Trombone 1            | Glockenspiel   |
| B♭ Clarinet 3    | Trombone 2            | Marimba        |
| B♭ Bass Clarinet | Euphonium             | Tubular Chimes |
|                  | Tuba                  |                |

Duration: 6.5'

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## Program Notes

One of my favorite parts of my parents' house in Western Georgia is its exposure to the sunrise. Every morning, light slowly appears over the lake behind our house, yielding a progression of vibrant colors and increasing brightness that is difficult to describe. *eos* was actually named about halfway through my writing of the piece. As I listened to these chords and the subtle harmonic progressions, I associated these aural ideas with the visions in my head of the sunrises at home. In Greek mythology, Eos is the goddess of dawn who rises from her home at the edge of Oceanus to pave the way for her brother Helios, the sun. The piece is not necessarily programmatic, but after listening to what I had put down on paper, I could not help but feel as though the music flowed just as the dawn.

*eos* begins with the striking of the chime and the hum of mallet instruments establishing the key of C. The chimed notes represent time and its passing leading into the darkness of night. The clarinets then establish the chord progression that is the foundation for the rest of the work. After an extensive oboe solo, the clarinets, now accompanied by the voices of the brass players, repeat the initial chord progression.

The brass then take the piece into the key of A-flat with the horns leading the way melodically. As with the parallel woodwind soli in the first part of the piece, the chord progression is constantly changing its perceived tonal center, slowly moving downwards. The reentrance of the chime signals a contrasting minor section, emulating the time of night most devoid of any light. Just as the tension builds to its peak, the first hint of light breaks over the horizon with the entrance of the woodwinds. From this point until the climax of the piece, you hear the opposite effect of the previous two sections. The chord progression now gradually progresses upwards, depicting the slow increase of light. In my opinion, the most beautiful part of the morning light over my parents' lake is the vibrant colors that emerge behind the trees. The climax of the piece depicts the surge of color. As Eos finishes her journey across the sky, the intensity of color slowly decreases as Helios takes his place to light up the day.

*eos* is dedicated with humble admiration and unending appreciation to Scott A. Stewart, an inspirational mentor, an incredible conductor, my greatest teacher, and a selfless friend. If it were not for him, I would probably still be in business school...

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## About the Composer

William Pitts (b. 1986) is a composer, conductor, and arranger from Dallas, Texas. Growing up in Carrollton, Georgia, Will began his musical studies in piano and choir at age seven, saxophone in grade five, and began his conducting studies in grade seven. Pitts graduated *summa cum laude* from Emory University, where he studied saxophone, conducting, and composition. Pitts also worked as a librarian in the music department, and as an ensemble coach and administrative assistant in the department of instrumental music. He was the first student to complete an Honors Project in both Conducting and Composition. Will also earned teaching certification from North Georgia College and State University. Pitts' choral and instrumental conducting engagements have taken him from coast to coast. He has served as a Conductor of the Phantom Regiment Drum and Bugle Corps of Rockford, Illinois, for three years (2005, 2007-08). As the conductor of the 2005 Phantom Regiment, he received the highest conducting performance score and the second place leadership score among all Division I drum majors as a part of the Jim Jones Award evaluations. In 2008, the Regiment took first place honors as World Champions at the Drum Corps International Finals. Will has also served on Regiment's Management Staff.

Pitts is in high demand as an adjudicator and instructor for high school band programs throughout the country, and his students hold an impressive record of success in auditions and competitions. He has also been a featured clinician in conducting clinics in Illinois, Indiana, and Maryland. His compositions and arrangements have been commissioned and performed across the United States and most recently in Australia. He has written works for and been commissioned by the Atlanta Youth Wind Symphony, the Atlanta Trumpet Ensemble, The Vega String Quartet, the Atlanta Saxophone Quartet, the Northwinds Symphonic Band, horn virtuoso J.D. Shaw, and numerous high school and collegiate wind and chamber ensembles. He has also served as a production consultant and talent for Tom Blair, Inc., Drum Corps International, and MTV. Pitts' recent Honors and Awards include the 2008 Katherine Blumenthal Award for Composition, the 2009 Emory University Music Department Nominee for the Sudler Prize in the Arts, and the 2010 Award Recipient of the Atlantic Coast Conference (ACC) Band Directors Association Grant for Young and Emerging Wind Band Composers.

Pitts is currently Assistant Director of Bands at Duncanville High School in Duncanville, TX. He has served in the interim position of Director of Choral Activities at Tabernacle Baptist Church in Carrollton, Georgia. He has studied conducting with Undra Finley of Chattanooga, Tennessee; Richard Prior and Scott Stewart of Emory University; John Madden of Michigan State University; Galen Karriker of the University of Akron; Clay Wascholz of Madison, Wisconsin; and Andrea Brown of the Georgia Institute of Technology. He has studied composition with John Anthony Lennon and Richard Prior of Emory University, Saxophone with John Jeffres and Jan Berry Baker of Emory University, and piano with Jan Adams and George Mann of the University of West Georgia. He has also attended symposiums, master classes, and clinics with Mallory Thompson, Frank Ticheli, Eric Ewazen, James Barnes, Anthony Maiello, and W. Francis McBeth.

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If you would like a shorter bio for a program, please e-mail Will at [will@williampittsmusic.com](mailto:will@williampittsmusic.com)

eos

for Scott A. Stewart and the Atlanta Youth Wind Symphony

## William Pitts

2008

13

## eos - Score

27

29      30      31      32      33      34      35      36      37      38      39      40      41

Fl. 1

Fl. 2

Oboe

E. Hn.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn. 1

Hn. 2 & 3

Tbn. 1

Tbn. 2

Euph.

Tuba

S.B.

Hp.

Pno.

Tim.

Perc.

Vib.

Glk.

Mrb.

Chimes

37

38      39      40      41

6 42 43 44 45 46 47 48 49 50 51 52 53 54

Fl. 1

Fl. 2

Oboe

E. Hn.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn. 1

Hn. 2 & 3

Tbn. 1

Tbn. 2

Euph.

Tuba

S.B.

Hp.

Pno.

Tim.

Perc.

Vib.

Glk.

Mrb.

Chimes

53

*f*

The score page shows a musical arrangement for a large orchestra. The instrumentation includes Flutes (1, 2), Oboe, English Horn, Bassoon, Bass Clarinets (1, 2, 3), Bassoon (B.C.), Alto Saxophone, Tenor Saxophone, Bass Saxophone, Bass Trombones (1, 2), Euphonium, Tuba, Double Bass (S.B.), Horn (Horn), Piano (Pno.), Timpani (Tim.), Percussion (Perc.), Vibraphone (Vib.), Glockenspiel (Glk.), Marimba (Mrb.), and Chimes. The score is numbered 6 at the top left and 53 at the top right. Measure numbers 42 through 54 are listed along the top edge. The music consists of ten staves of five-line staff paper. Measures 42-52 show mostly rests or simple harmonic patterns. Measure 53 begins with a dynamic marking of *mf* for the brass instruments (B♭ Tpt. 1, B♭ Tpt. 2, Hn. 1, Hn. 2 & 3, Tbn. 1, Tbn. 2, Euph., Tuba) followed by a melodic line for the woodwind section (Flutes, Oboe, Bassoon). Measure 54 concludes with a dynamic marking of *f*. Various dynamics and performance instructions like *mp* and *f* are scattered throughout the score.

## eos - Score

61

61 | a tempo

7

55      56      57      58      59      60      *a tempo*

Fl. 1  
Fl. 2  
Oboe  
E. Hn.  
Bsn.

B♭ Cl. 1  
B♭ Cl. 2  
B♭ Cl. 3  
B. Cl.

A. Sx.  
T. Sx.  
B. Sx.

B♭ Tpt. 1  
B♭ Tpt. 2  
Hn. 1  
Hn. 2 & 3

Tbn. 1  
Tbn. 2  
Euph.  
Tuba

S.B.  
Hp.  
Pno.

Tim.      Perc.  
Vib.  
Glk.  
Mrb.  
Chimes

*Tutti*      *rit.*  
*mp* with growing intensity...      *mp*  
*mp*      *mp*  
*cresc.*  
*with growing intensity...*  
*rit.*  
*with growing intensity...*

eos - Score

8

65 66 67 68

Fl. 1

Fl. 2

Oboe

E. Hn.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn. 1

Hn. 2 & 3

Tbn. 1

Tbn. 2

Euph.

Tuba

S.B.

Hp.

Pno.

Timp.

Perc.

Vib.

Glk.

Mrb.

Chimes

69

9

Fl. 1

Fl. 2

Oboe

E. Hn.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn. 1

Hn. 2 & 3

Tbn. 1

Tbn. 2

Euph.

Tuba

S.B.

Hp.

Pno.

Tim.

Perc.

Vib.

Glk.

Mrb.

Chimes

69

70

71

72

## eos - Score

## eos - Score

85

slower

11

## eos - Score